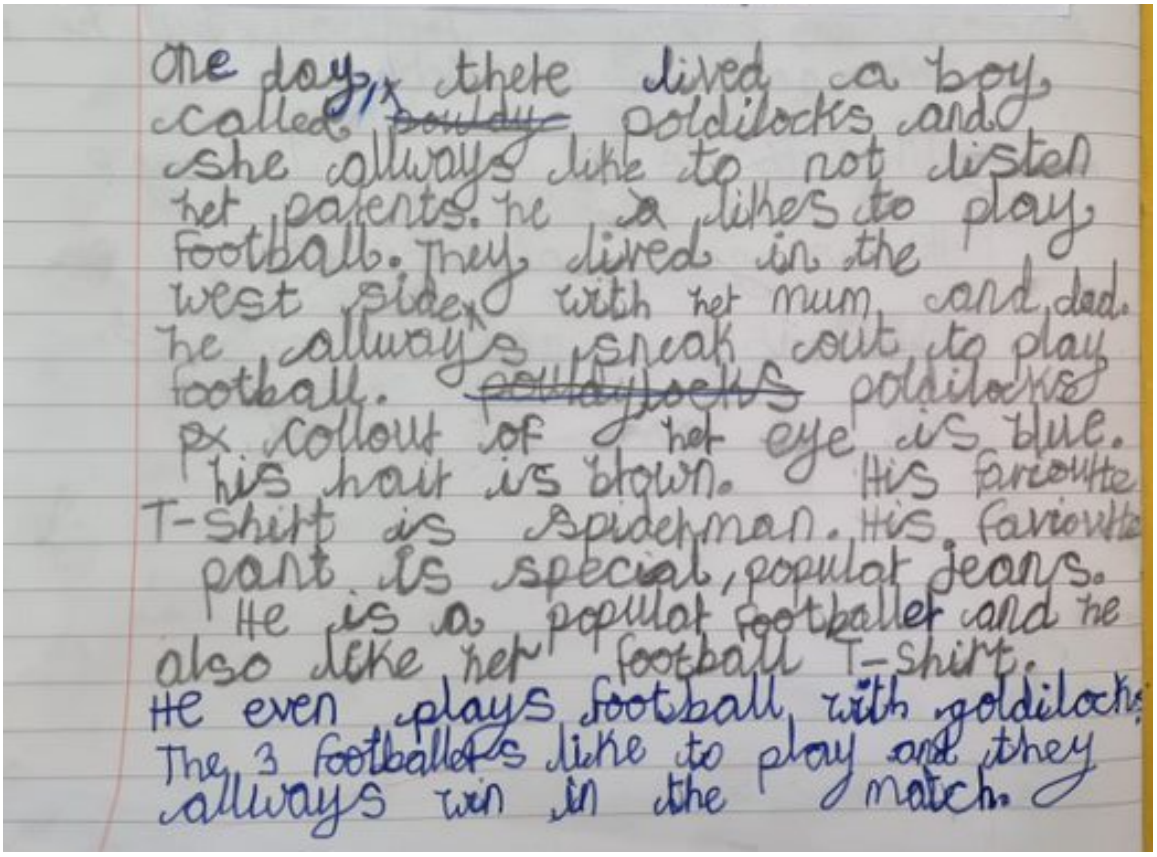
English Mastery

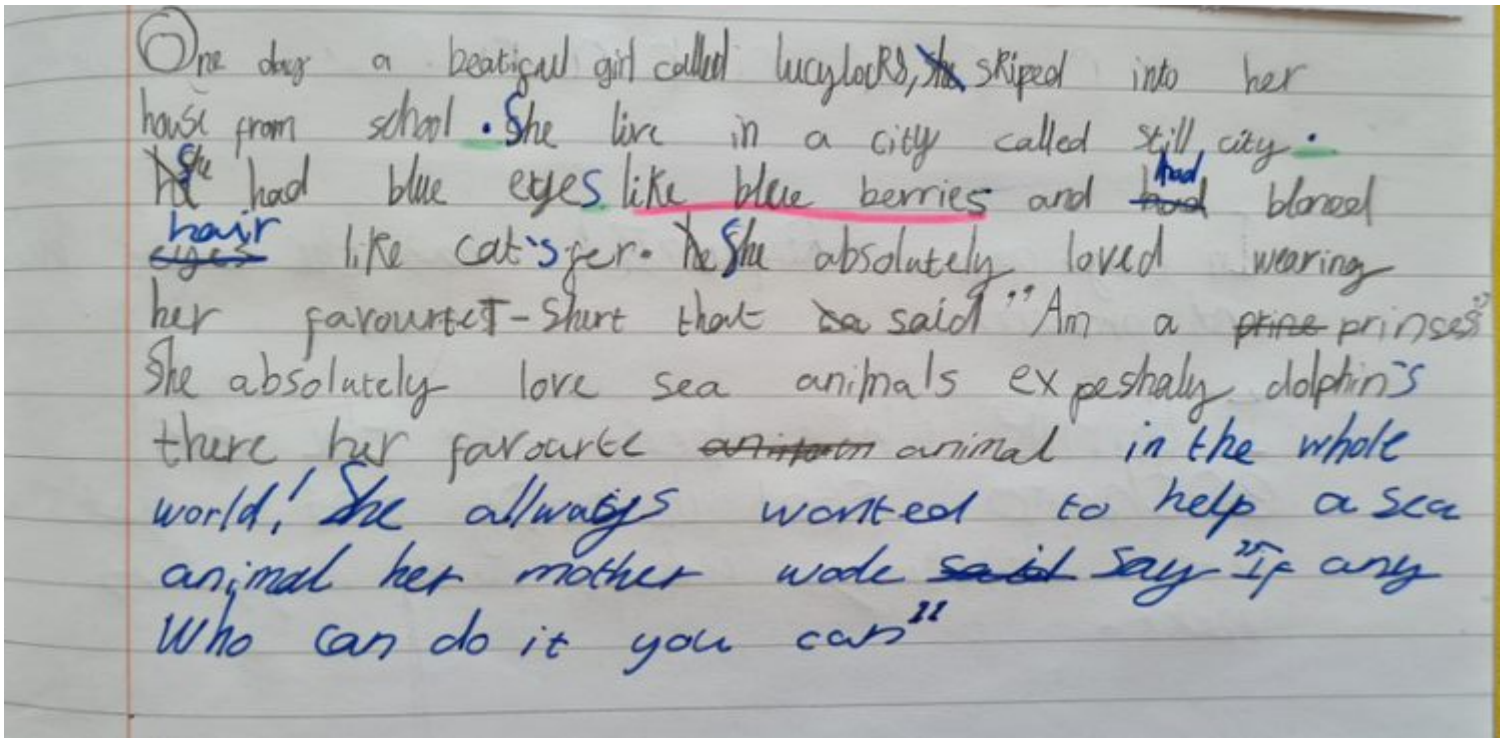
Piece A



One day there lived a boy called ~~Boulay~~ goldilocks and she allways like to not listen her parents. he a likes to play football. They lived in the west side with her mum and dad. he allways sneak out to play football. ~~goldilocks~~ goldilocks ps colour of her eye is blue. his hair is brown. His favourite T-shirt is spiderman. His favourite pant is special, popular jeans. He is a popular footballer and he also like her football T-shirt. He even plays football with goldilocks The 3 footballers like to play and they allways win in the match.

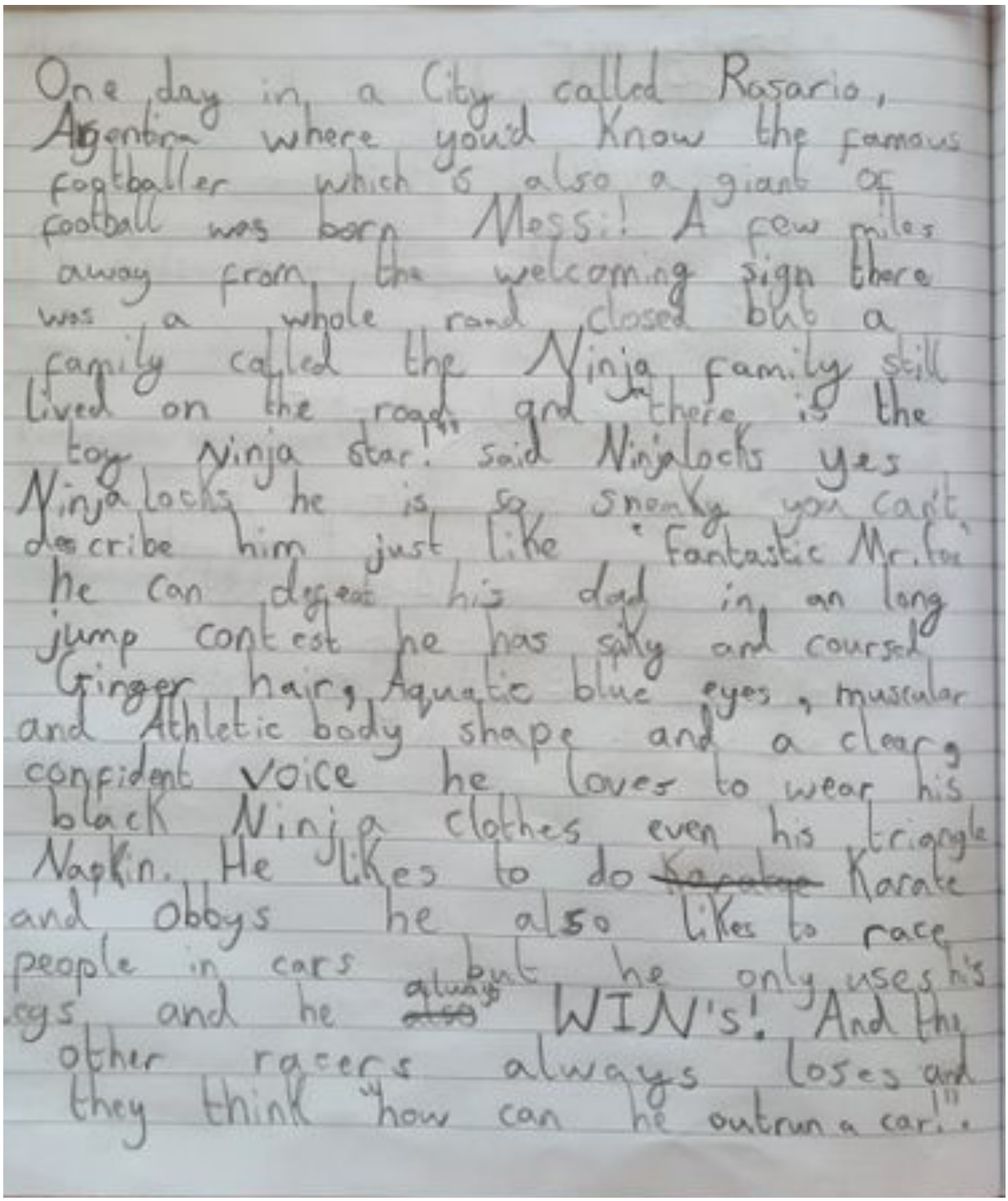
What was impressive about this piece?	What next steps would you set this pupil?

Piece B


One day a beatiful girl called lucylocks, ~~She~~ skiped into her house from school. She live in a city called still city. ~~He~~ She had blue eyes like blue berries and ~~had~~ had blonde ~~eyes~~ hair like cat's fur. ~~He~~ She absolutely loved wearing her favourite T-Shirt that ~~he~~ said "Am a ~~prince~~ princess" She absolutely love sea animals ~~ex~~ pecially dolphins there her favourite ~~animal~~ animal in the whole world! She allways wanted to help a sea animal her mother wode ~~said~~ say "If any Who can do it you can"

What was impressive about this piece?	What next steps would you set this pupil?

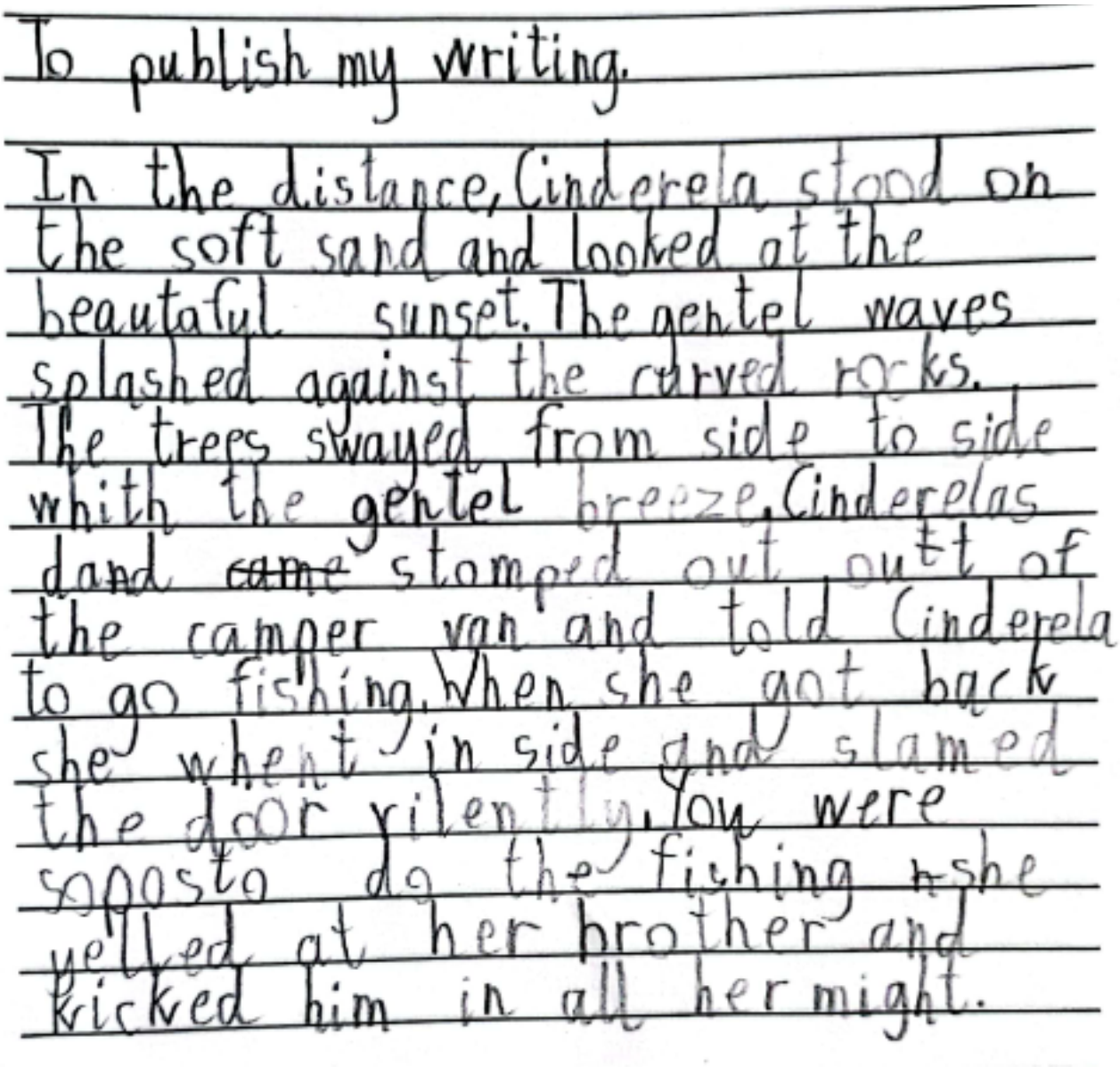
Piece C



One day in a City called Rosario, Argentina where you'd know the famous footballer which is also a giant of football was born Messi! A few miles away from the welcoming sign there was a whole road closed but a family called the Ninja family still lived on the road and there is the toy Ninja star. said Ninjalocks yes Ninjalocks he is so sneaky you can't describe him just like 'Fantastic Mr.fox' he can defeat his dad in an long jump contest he has spiky and coursed Ginger hair, Aquatic blue eyes, muscular and Athletic body shape and a clear, confident voice he loves to wear his black Ninja clothes even his triangle Napkin. He likes to do ~~Karate~~ Karate and obbys he also likes to race people in cars but he only uses his eys and he ~~also~~ always WIN's! And the other racers always loses and they think "how can he outrun a car!"

What was impressive about this piece?	What next steps would you set this pupil?

Piece D

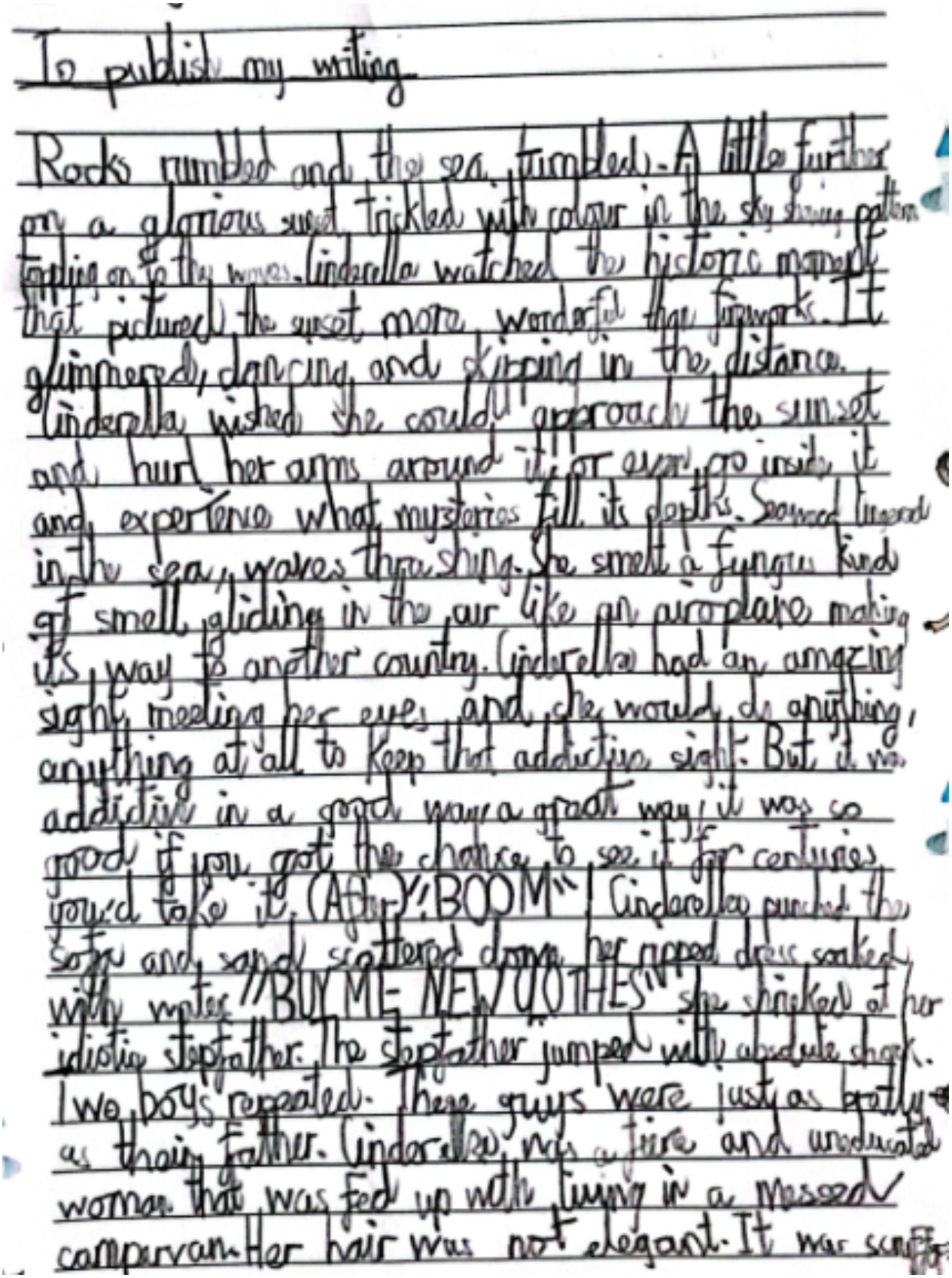


To publish my writing.

In the distance, Cinderela stood on the soft sand and looked at the beautaful sunset. The gentel waves splashed against the curved rocks. The trees swayed from side to side whith the gentel breeze. Cinderelas dand ~~came~~ stomped out outt of the camper van and told Cinderela to go fishing. When she got back she whent in side and slamed the door rilentlly. You were soposto do the fishing she yelled at her brother and kicked him in all her might.

What was impressive about this piece?	What next steps would you set this pupil?

Piece E

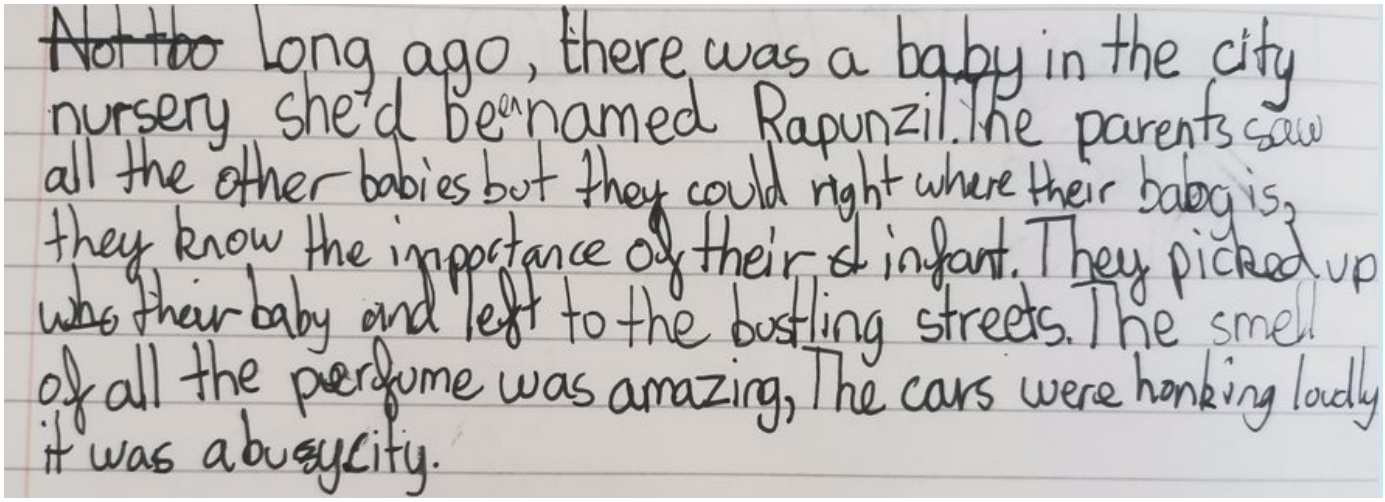


To publish my writing

Rocks rumbled and the sea, trembled. A little further on a glorious sunset trickled with colour in the sky shining patterns falling on to the waves. Cinderella watched the historic magnificent that pictured the sunset more wonderful than fireworks. It glimmered, dancing and skipping in the distance. Cinderella wished she could approach the sunset and hug her arms around it or even go inside it and experience what mysteries fill its depths. Seaweed lingered in the sea, waves thrashing. She smelt a fungus kinds of smell, gliding in the air like an aeroplane making its way to another country. Cinderella had an amazing sight, meeting her eyes, and she would do anything, anything at all to keep that addictive sight. But it was addictive in a good way a great way, it was so good if you got the chance to see it for centuries you'd take it. (After) "BOOM" Cinderella punched the sofa and sand scattered down her ripped dress soaked with water "BUY ME NEW CLOTHES" she shrieked at her idiotic stepfather. The stepfather jumped with absolute shock.. Two boys repeated. These guys were just as beastly as their Father. Cinderella was a fierce and uneducated woman that was fed up with living in a messed caravan. Her hair was not elegant. It was scruff

What was impressive about this piece?	What next steps would you set this pupil?

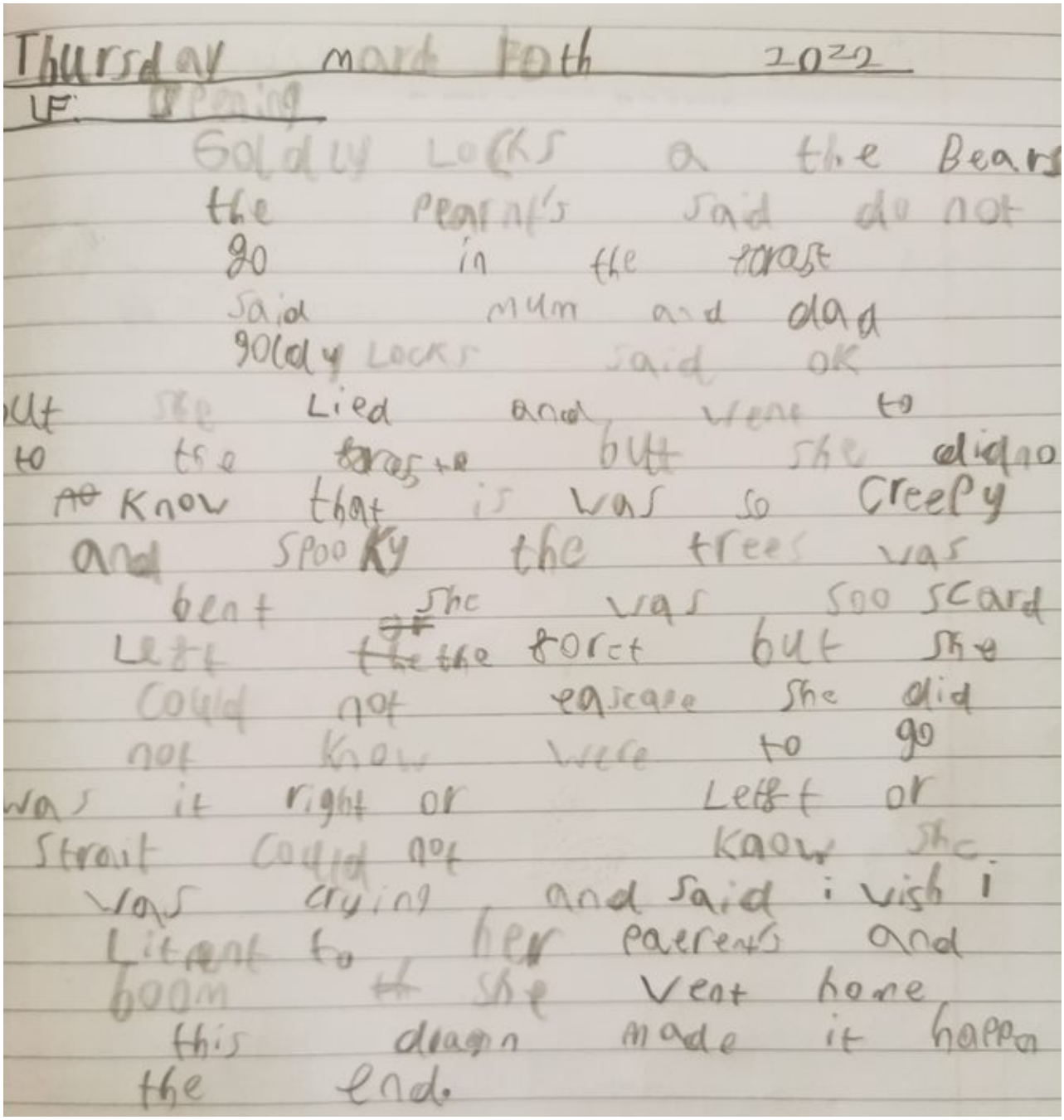
Piece F



~~Not too~~ long ago, there was a baby in the city nursery she'd be named Rapunzil. The parents saw all the other babies but they could right where their baby is, they know the importance of their d infant. They picked up who their baby and left to the bustling streets. The smell of all the perfume was amazing, The cars were honking loudly it was a busy city.

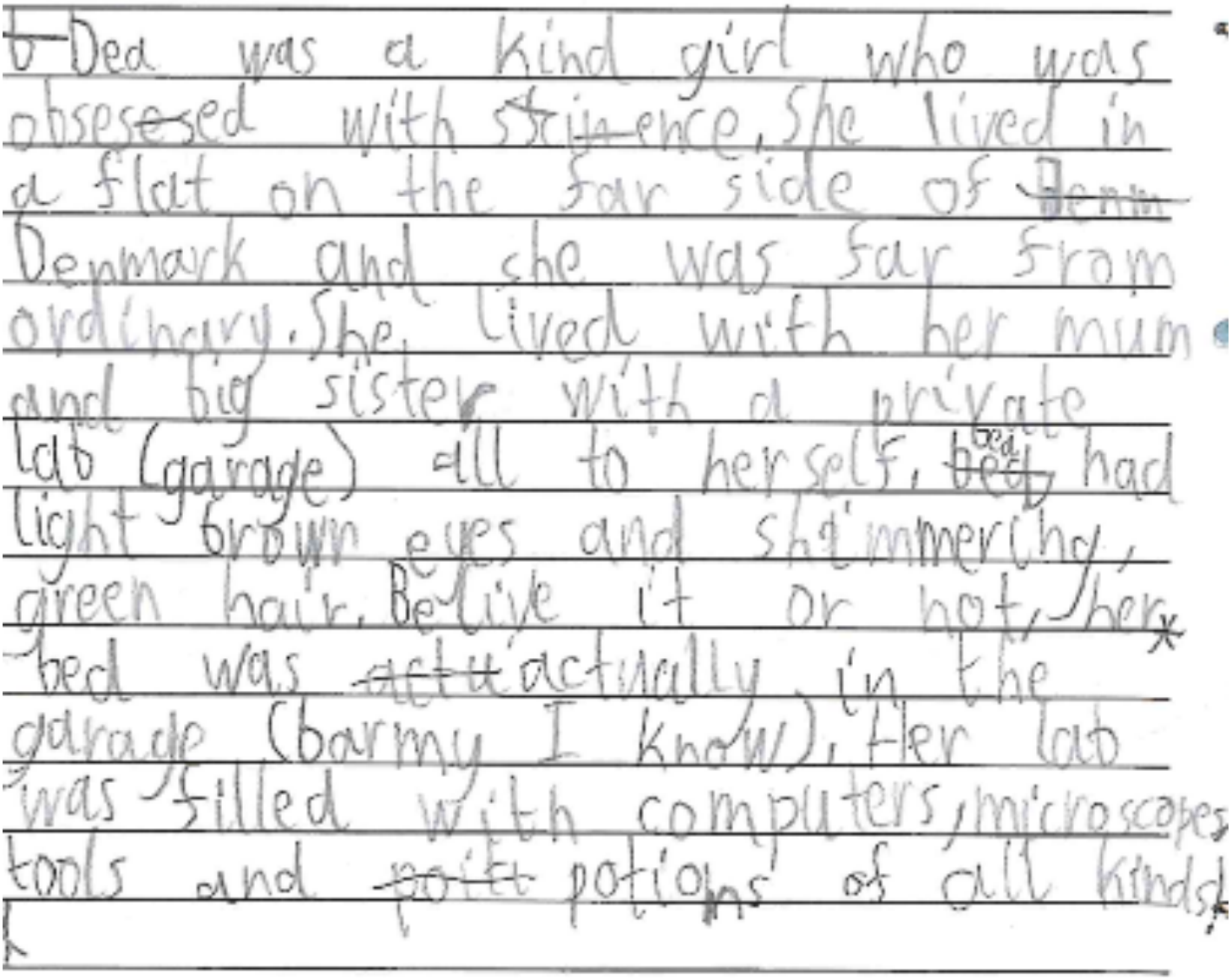
What was impressive about this piece?	What next steps would you set this pupil?

Piece G


Thursday march 10th 2022
LF: Opening
Goldy Locks a the Bears
the Pearnts said do not
go in the forest
said mum and dad
goldy Locks said ok
but she Lied and went to
to the forest but she did no
Know that is was so Creepy
and spooKy the trees was
beat She was soo scard
Left the the forct but she
could not escape she did
not Know were to go
was it right or Left or
Strait could not Kaow she
was crying and said i wish i
Litent to her parents and
boom the she went home
this dragn made it happa
the end.

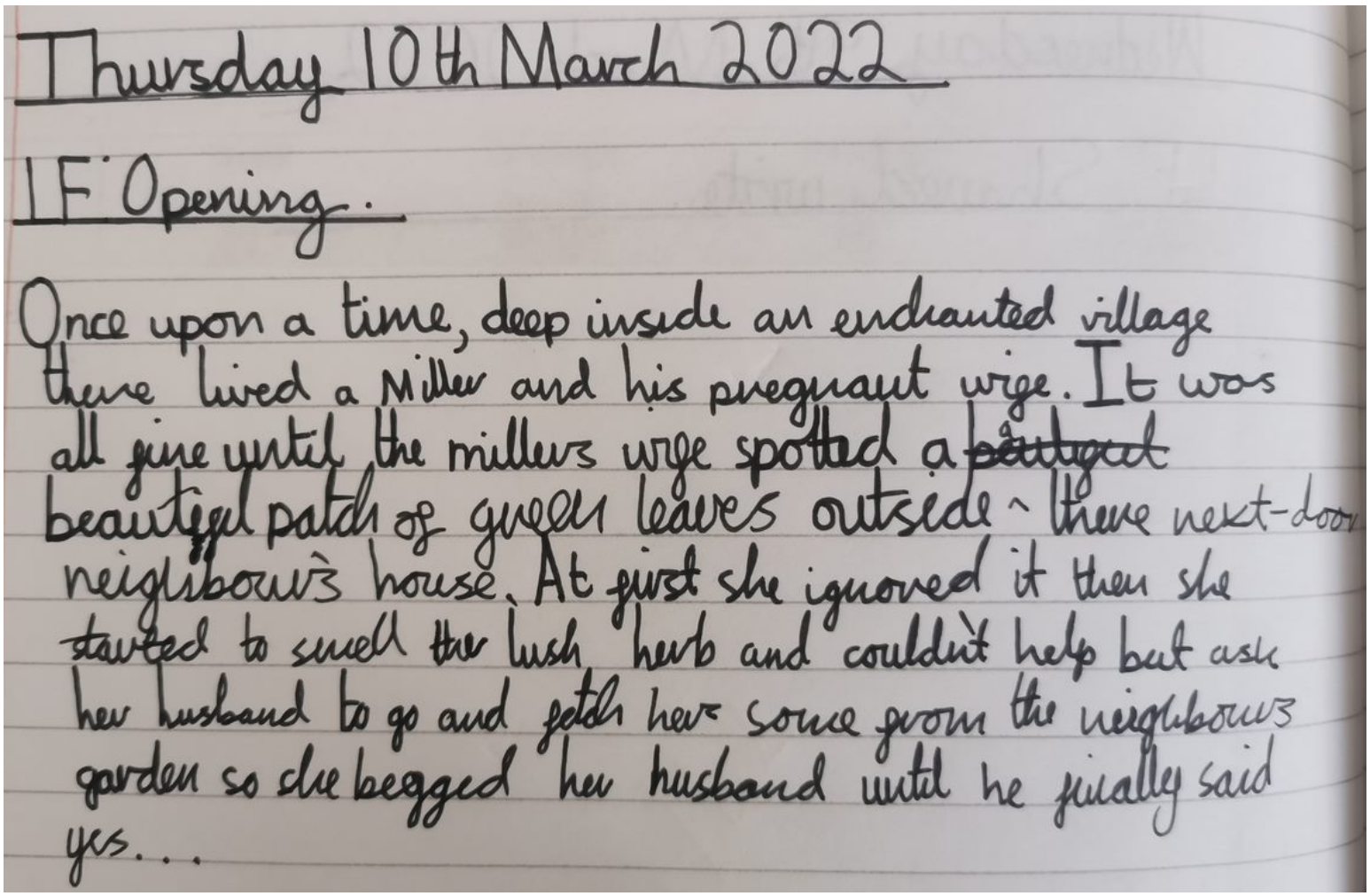
What was impressive about this piece?	What next steps would you set this pupil?

Piece H


Ded was a kind girl who was obsesed with science. She lived in a flat on the far side of ~~Denm~~ Denmark and she was far from ordinary. She lived with her mum and big sister with a private lab (garage) all to herself. ~~bed~~ had light brown eyes and shimmer(shy, green hair. Believe it or not, her bed was ~~actu~~ actually in the garage (barmy I know). Her lab was filled with computers, microscopes, tools and ~~poti~~ potions of all kinds!

What was impressive about this piece?	What next steps would you set this pupil?

Piece I



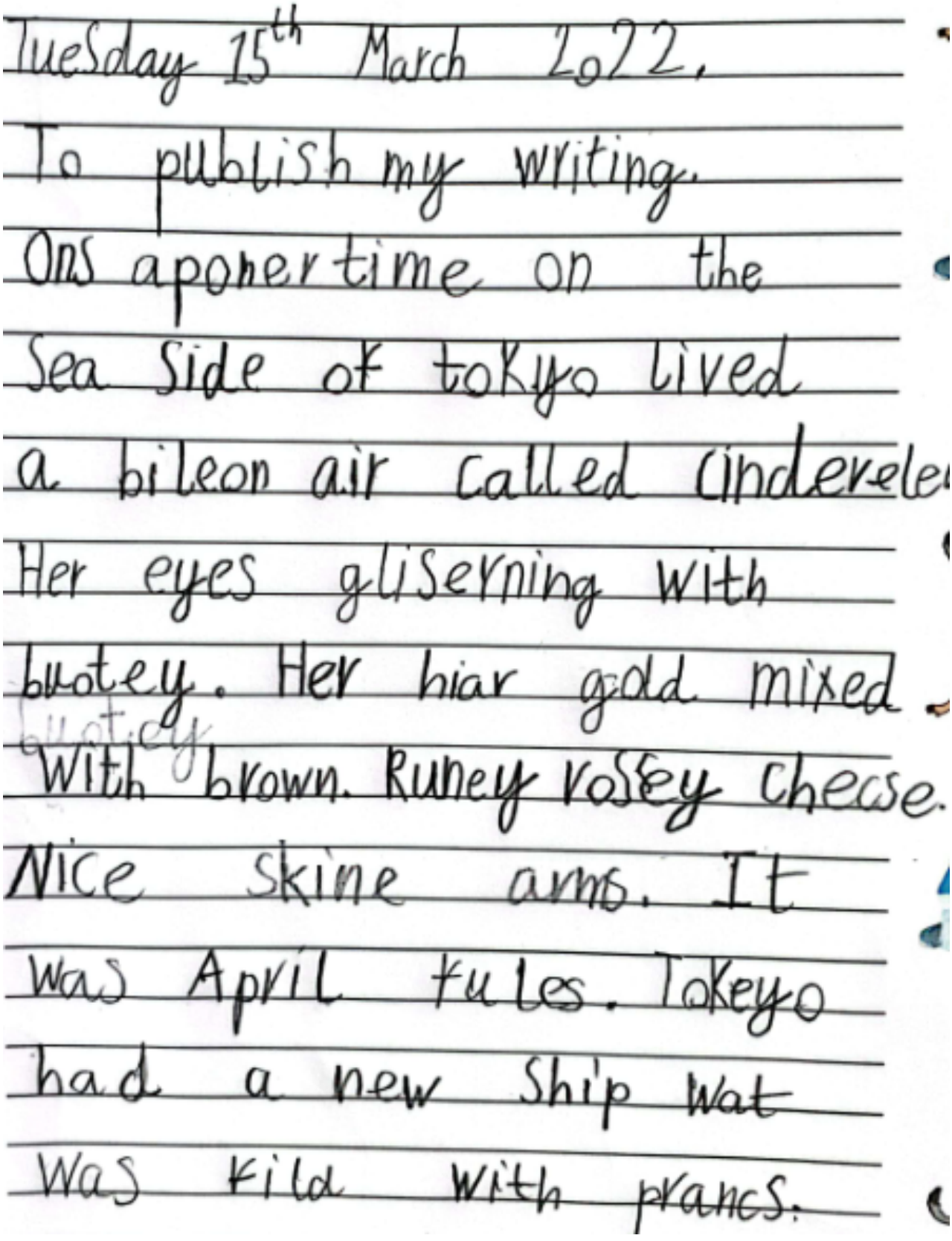
Thursday 10th March 2022

IF Opening.

Once upon a time, deep inside an enchanted village there lived a Miller and his pregnant wife. It was all fine until the millers wife spotted a ~~beautiful~~ beautiful patch of green leaves outside ~ there next-door neighbours house. At first she ignored it then she started to smell the lush herb and couldn't help but ask her husband to go and fetch her some from the neighbours garden so she begged her husband until he finally said yes...

What was impressive about this piece?	What next steps would you set this pupil?

Piece J



Tuesday 15th March 2022.

To publish my writing.

Ons aponer time on the Sea Side of tokyo lived a bileon air called Cinderele Her eyes gliserning with bratey. Her hiar gold mixed with brown. Runey rosey Chease. Nice skine arms. It was April fules. Tokeyo had a new Ship wat was kild with prancs.

What was impressive about this piece?	What next steps would you set this pupil?

WTS	Demonstrates some of the WTS statements.	Demonstrates most of the WTS statements.	Demonstrates all of the WTS statements. May also be demonstrating some EXS statements.
EXS	All of the WTS statements that pupils have had opportunity to demonstrate in writing tasks by this point. The following EXS statements: • *Beginning to write for (a range of) purposes using the correct features.* • *Grouping related material into paragraphs* • *Demarcating most sentences with capital letters and full stops* • *Using expanded noun phrases (noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases) to describe and specify* • *Beginning to vary sentence length.* • *Using tenses mostly correctly with some minor errors with irregular verbs* • *With support, making simple additions, revisions and proof-reading corrections to their own writing*	All of the EXS statements previously specified plus the following: • *Writing coherent narratives about personal experiences and those of others (real and fictional) describing characters, setting and plot* • *In non-narrative materials, using simple organisational devices such as headings and sub-headings* • *Beginning to select vocabulary purposefully for effect: adverbs, conjunctions, prepositions, powerful verbs* • *Beginning to use inverted commas to punctuate direct speech* • *Using the diagonal and horizontal strokes needed to join letters in some of their writing*	All of the EXS statements previously specified plus the remaining statements: • *Demarcating most sentences with capital letters and full stops, question marks, exclamation marks* • *Using apostrophes mostly correctly for possession (singular) and for contraction* • *Using tenses mostly correctly with some minor errors with irregular verbs (including the present perfect)* • *Spelling some of the Year 3/4 common exception words.* • *Beginning to add prefixes and suffixes to spell words correctly in their writing (see appendix 1)* • *Using the diagonal and horizontal strokes needed to join letters in most of their writing*
GDS	Demonstrates most of the EXS statements consistently and demonstrates some GDS statements.	Demonstrates most GDS statements.	Demonstrates all of the GDS statements.

Copyright © 2025